

STUDENT/SELF-EVALUATION

SIX TRAITS RUBRIC:



ORGANIZATION

5 Yes! I Can See Where My Writing Is Going!

- ✓ Does my paper use a logical and effective sequence of ideas?
- ✓ Does the paper contain both an attention-grabbing introduction and a satisfying conclusion?
- ✓ Is my pacing carefully controlled? Do I slow down to provide explanation or elaboration when appropriate, and increase the pace when necessary?
- ✓ Do my transitions make clear connections and cue the reader to specific relationships between ideas?
- ✓ Is my organizational structure appropriate to my purpose and audience?
- ✓ If present, does my title sum up the central idea of the paper in a fresh way?

3 Close—Wait, I Think I Need More Structure

- ✓ Does my paper have both an introduction and a conclusion? Are they as engaging and coherent as they can be?
- ✓ Is my sequence logical but predictable? Could it be more compelling?
- ✓ Does my sequence fail to consistently support my paper's ideas? Do I make my readers reorder sections mentally or provide transitions as they read?
- ✓ Is my pacing reasonably well done? Do I move ahead too quickly or linger over unimportant ideas?
- ✓ Are the transitions between ideas clear enough.
- ✓ If present, is my title maybe a little dull or lacking insight?

1 Hmm. Even I'm a Little Lost

- ✓ Is the sequence in my paper is broken—maybe one idea or event does not logically follow another? Does it lack organizational structure, such as clear paragraph breaks?
- ✓ Does my paper lacks a clear introduction to guide readers and a conclusion that sums up ideas at the end?
- ✓ Is my pacing halting or inconsistent? Do I know when to slow down or speed up the pace—in order to help my readers understand?
- ✓ Are the transitions between my ideas confusing or absent?
- ✓ If present, does my title accurately reflect the content of the paper? If not, why?